

Entry Level – 1.5 – Lesson Plan – Peer or Self-Assessment

Lesson Objective and Assessment Criteria Covered:	<p>Lesson Objective: <i>To practise delivering the talk and self- or peer-assessing our performances.</i></p> <ul style="list-style-type: none"> Behave positively and courteously throughout.
Delivery	<p>This activity is intended to provide an opportunity for practise and for reflection. Through this, learners show their understanding of the grade descriptors, and identify areas of success and areas for improvement.</p> <ol style="list-style-type: none"> Discuss the meaning of the criteria on 'EL – 1.5 – Activity – Peer Assessment Sheets' with learners, ensuring they understand what to look and listen for. Working in pairs or small groups, learners can practise their full talk. As learners are listening to their peers' talks, they should tick off what they can hear and see them doing. Learners can then fill in (individually, with a partner or as a small group) the '3 stars and a wish' section of the peer or self-assessment, sharing their ideas supportively, and behaving in a kind and courteous manner. These peer assessment activities can be used numerous times throughout the preparation process, for each section of the assessment. <p>Further Support: To give further support to learners, especially those who might find it overwhelming looking for such a wide range of features, they could work in groups and take responsibility for one area each (e.g., Content, Visual Aids etc.) Provide some examples of feedback as a model, so that learners can give clear, helpful feedback to their peers.</p> <p>Extension Activity: Learners can use the grade descriptors in the qualification specification to create their own self-assessment checklist. They may want to select more complex targets for themselves or look for further gaps in their knowledge and performance.</p>
Additional Resources	EL – 1.5 – Activity – Peer Assessment Sheets